



## 2018-2019 Professional Learning Calendar and Goals

### District Goals

#### Student Performance

The % of students showing growth and proficiency in Math, Reading, and Science in the 2018-2019 school year will be greater than the % of students showing growth and proficiency in Math, Reading, and Science in the 2017-2018 school year

#### Collaborative Learning Teams

During the 2018-2019 school year, 100% of RSCSD CLTs will be fully implementing PLCs..

#### MTSS/Response to Intervention

During the 2018-2019 school, each school will implement and annually revise a system of interventions.

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The focus/activities for our 1:00/1:15 Professional Development will be based on the following list:

ΔDeveloping and improving Units and Lessons Plans

\*Connection to the Iowa Core State Standards (CCSS, scope, and sequence)

\*Essential Questions/Essentials Learnings/Big Ideas (a unit vision)

\*Assessments-summative, diagnostic, and formative

\*Differentiation

\*Four Rs-Rigor, Relevance, Relationships, Reflection

ΔAligning and reporting Iowa Core and local curriculum

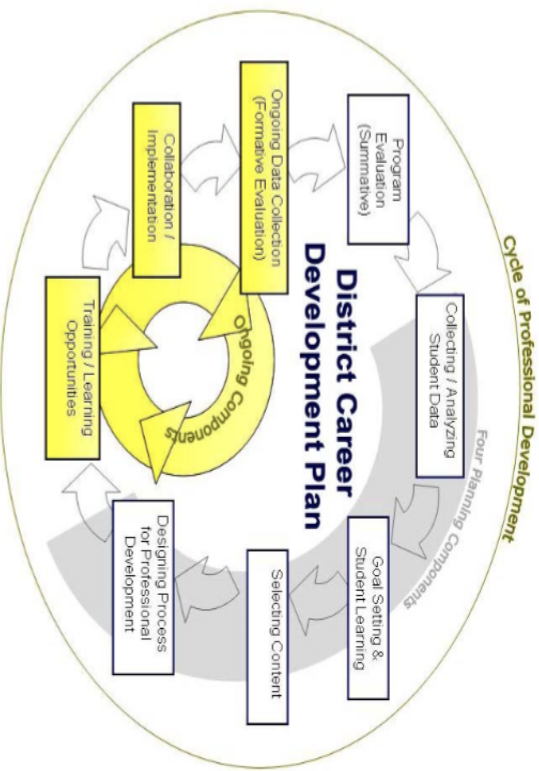
ΔIntegrating technology and resources into the curriculum

ΔInvestigating AIW/Professional Learning Communities

ΔCollaboration and reflection-video encouraged

### The Iowa Professional Development Model

The Iowa Professional Development Model is a recommended framework intended to provide guidance to districts, schools and individuals as they develop staff development programs targeted at the learning needs of students. Because the elements of the model are the elements common to improvement efforts that consistently produce student achievement gains, it is recommended that districts and schools model their staff development programs on the framework presented in the visual below.



DATE	Focus/Topic	Staff	IPDM TARGET
August 20 <a href="#">August PD Schedule</a>		<a href="#">New staff orientation</a>	Training/Learning, Collaboration/Implementation, Reflection/Evaluation
August 22	District Updates, Building level meeting, work in rooms <a href="#">PD Presentation</a> <a href="#">Curriculum Presentation</a> MS PP	All staff	Training/Learning, Collaboration/Implementation, Reflection/Evaluation
August 23	Building level PLC/AIW, Work in rooms	All staff	Training/Learning, Collaboration/Implementation, Reflection/

		Associates-Roles & Responsibilities	Evaluation
August 24	Building level meetings, Work in rooms	All staff	Training/Learning, Collaboration/Implementation, Reflection/Evaluation
September 12	District PLC PD		Training/Learning, Collaboration/Implementation, Reflection/Evaluation
September 26	Writing and the research behind it	Elementary	Training/Learning, Collaboration/Implementation, Reflection/Evaluation
	PLC grade level	Middle	Training/Learning, Collaboration/Implementation, Reflection/Evaluation
	PLC-establish norms	High	Training/Learning, Collaboration/Implementation, Reflection/Evaluation
October 10	Writing	Elementary	Training/Learning, Collaboration/Implementation, Reflection/Evaluation
	Visible Learning	Middle	Training/Learning, Collaboration/Implementation, Reflection/Evaluation
		High	Training/Learning, Collaboration/Implementation, Reflection/Evaluation
October 24	Writing	Elementary	Training/Learning, Collaboration/Implementation, Reflection/Evaluation
	Vertical PLC	Middle	Training/Learning, Collaboration/Implementation, Reflection/Evaluation

Associates- Autism		High	Training/Learning, Collaboration/Implementation, Reflection/Evaluation
October 29 FULL DAY	1/2 WORKDAY a.m. 1/2 DISTRICT PLC PD p.m.	ALL STAFF	Training/Learning, Collaboration/Implementation, Reflection/Evaluation
November 14	Writing/PLC	Elementary	Training/Learning, Collaboration/Implementation, Reflection/Evaluation
	PLC grade level	Middle	Training/Learning, Collaboration/Implementation, Reflection/Evaluation
		High	Training/Learning, Collaboration/Implementation, Reflection/Evaluation
December 12	Writing/PLC	Elementary	Training/Learning, Collaboration/Implementation, Reflection/Evaluation
	Visible Learning	Middle	Training/Learning, Collaboration/Implementation, Reflection/Evaluation
		High	Training/Learning, Collaboration/Implementation, Reflection/Evaluation
January 2 FULL DAY	1/2 WORKDAY a.m. 1/2 DISTRICT PLC PD p.m.	ALL STAFF	Training/Learning, Collaboration/Implementation, Reflection/Evaluation
January 16	Writing	Elementary	Training/Learning, Collaboration/Implementation, Reflection/Evaluation

	PLC grade level	Middle	Training/Learning, Collaboration/Implementation, Reflection/Evaluation
		High	Training/Learning, Collaboration/Implementation, Reflection/Evaluation
January 30	Writing	Elementary	Training/Learning, Collaboration/Implementation, Reflection/Evaluation
	Vertical PLC	Middle	Training/Learning, Collaboration/Implementation, Reflection/Evaluation
		High	Training/Learning, Collaboration/Implementation, Reflection/Evaluation
February 15 FULL DAY	Pass the Love a.m. DISTRICT PLC PD p.m.	ALL STAFF	Training/Learning, Collaboration/Implementation, Reflection/Evaluation
February 27	Writing	Elementary	Training/Learning, Collaboration/Implementation, Reflection/Evaluation
	Visible Learning	Middle	Training/Learning, Collaboration/Implementation, Reflection/Evaluation
		High	Training/Learning, Collaboration/Implementation, Reflection/Evaluation

April 3	Writing	Elementary	Training/Learning, Collaboration/Implementation, Reflection/Evaluation
	PLC grade level	Middle	Training/Learning, Collaboration/Implementation, Reflection/Evaluation
		High	Training/Learning, Collaboration/Implementation, Reflection/Evaluation
April 17	Writing	Elementary	Training/Learning, Collaboration/Implementation, Reflection/Evaluation
	Vertical PLC	Middle	Training/Learning, Collaboration/Implementation, Reflection/Evaluation
		High	Training/Learning, Collaboration/Implementation, Reflection/Evaluation
May 1	Writing	Elementary	Training/Learning, Collaboration/Implementation, Reflection/Evaluation
	Visible Learning	Middle	Training/Learning, Collaboration/Implementation, Reflection/Evaluation
		High	Training/Learning, Collaboration/Implementation, Reflection/Evaluation
May 15 FULL DAY	Writing Data Day	ALL STAFF	Reflection/Evaluation