

**Roland-Story Community School District**  
**Annual Progress Report Summary for 2018-2019**

The mission of the Roland-Story Community School District is to build a foundation of lifelong learning for our students, families, and communities. The 2018-2019 Annual Progress Report Summary provides community stakeholders access to information demonstrating how the district makes progress in achieving this mission. It is meant to provide a brief overview and includes examples.

Roland-Story High School- *Providing the tools for success in a global society.*

Roland-Story Middle School- *Shaping learners for today and tomorrow.*

Roland-Story Elementary School- *Laying the foundation and showing the way.*

### **Long Term Goals for Math, Reading, ELA/Writing and Science**

**By 2025, all students will be proficient in Reading, Math, Science, and ELA/Writing as measured by the Iowa Assessments (ISASP). The district will continue to make progress toward this end at a rate that meets the trajectory schedule established by the Iowa Department of Education. All subgroups of students will be measured and will meet state standards established for these groups.**

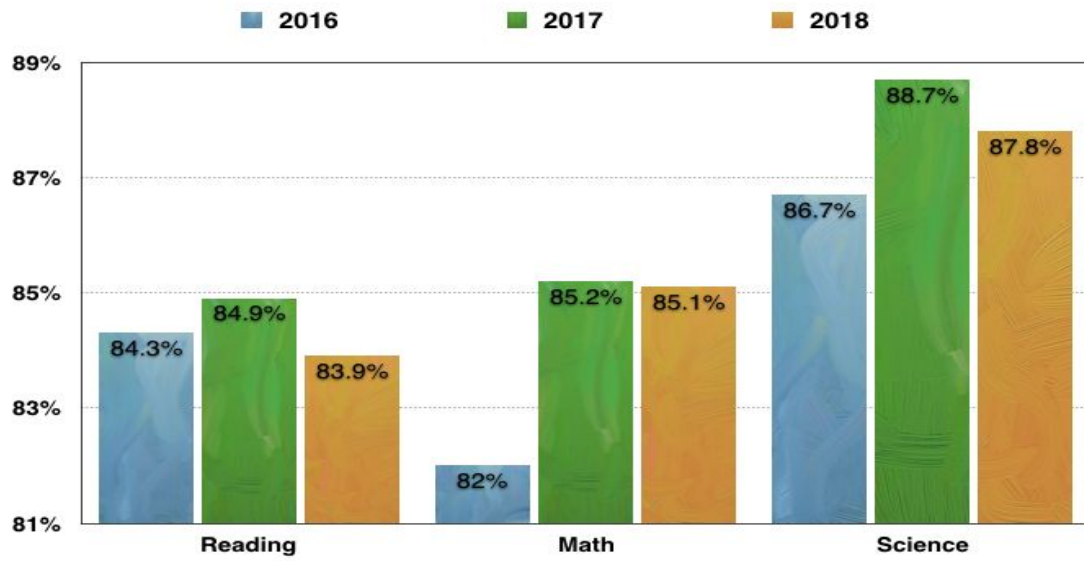
#### **Assessment Goal for 2018-2019:**

**Reading:** The percentage of students proficient on the Iowa Assessments for reading in grades 3-11 in 2018-2019 will be greater than the percentage of students proficient in 2017-2018.

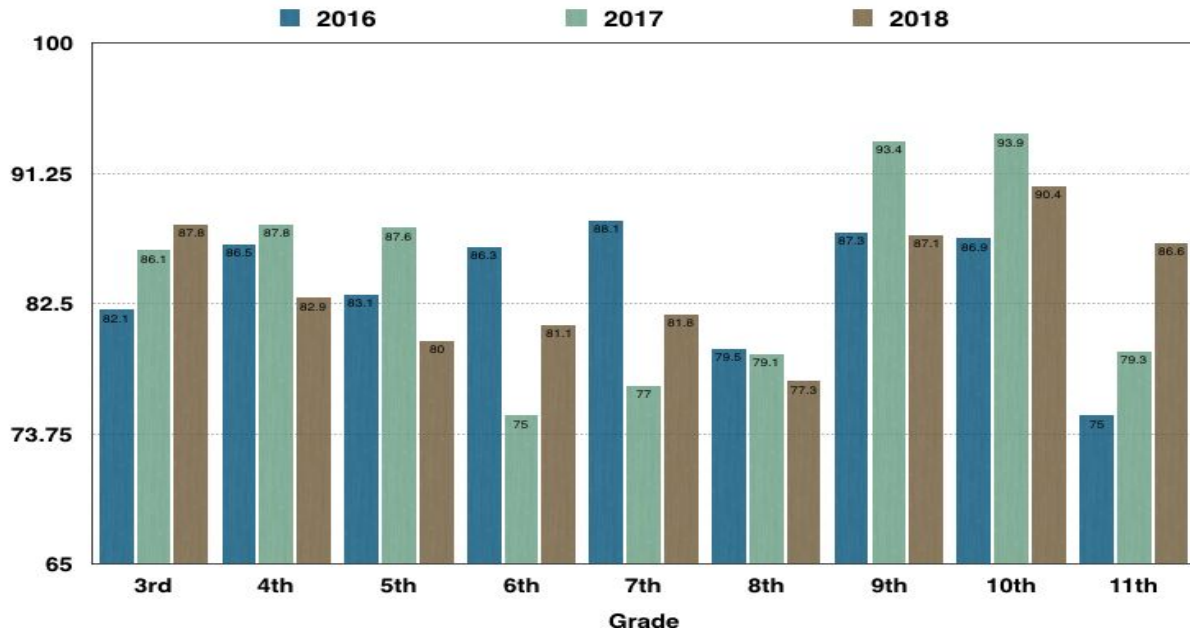
**Math:** The percentage of students proficient on the Iowa Assessments in math in grades 3-11 for 2018-2019 will be greater than the percentage of students proficient in grades 3-11 in 2017-2018.

**Science:** The percentage of students proficient on the Iowa Assessments for science in grades 3-11 in 2018-2019 will be greater than the percentage of students proficient in grades 3-11 in 2017-2018.

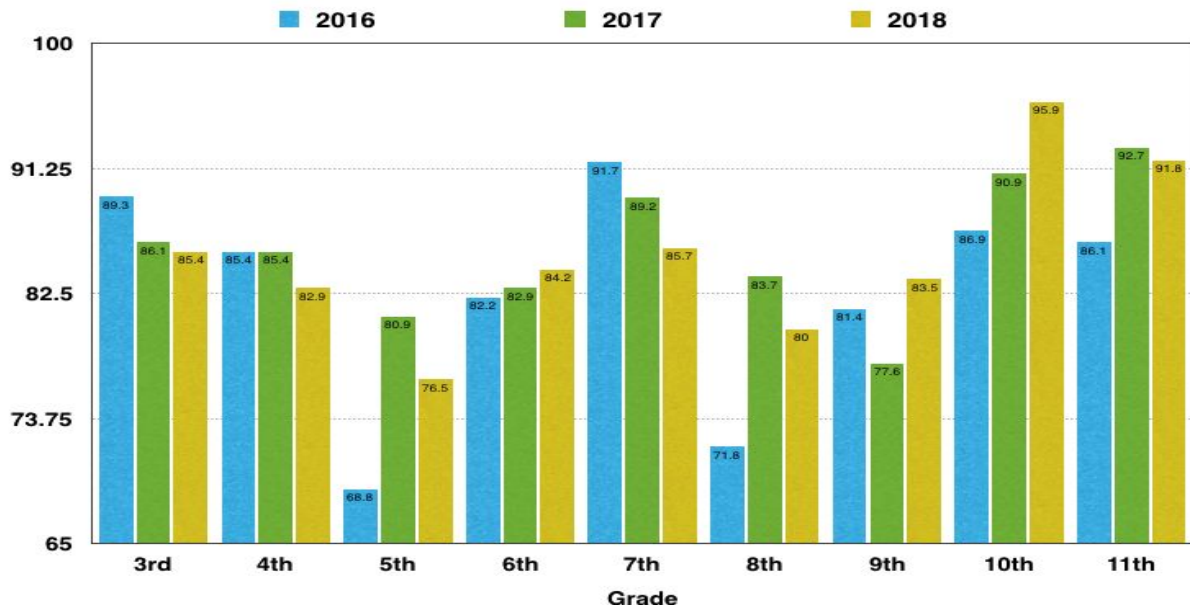
## District Iowa Assessment Proficiency



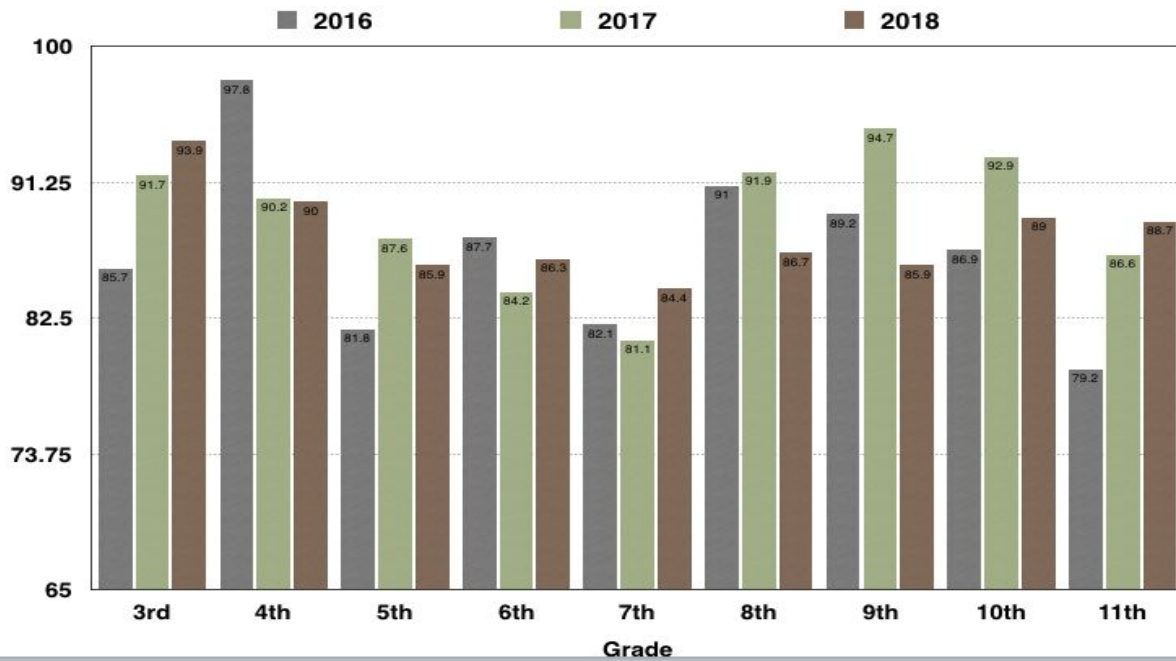
## Reading Data by Grade Level Iowa Assessment



### Math Data by Grade Level Iowa Assessment



### Science Data by Grade Level Iowa Assessment



## **Bullying and Harassment Goal:**

Harassment and bullying of students and employees is against federal, state, and local policy, and will not be tolerated by the Roland-Story Community School District. The district is committed to providing all students with a safe and civil school environment in which all members of the school community are treated with dignity and respect. The district will continue to raise student and staff awareness concerning bullying and harassment. The district will also work to improve student and staff response to bullying and harassment incidents. Through these actions the district will see a decrease in confirmed incidents of bullying and harassment in the 2018-2019 school year when compared to the 2017-2018 school year.

## **Summary**

**During the 2018-2019 school year, the district has continued to demonstrate progress toward both academic goals and goals affecting the learning environment.**

## **Suggested 2019-2020 Annual Goals**

**Reading:** The percentage of students proficient on the Iowa Assessments for reading in grades 3-11 in 2019-2020 will be greater than the percentage of students proficient in 2018-2019.

**ELA/Writing:** The percentage of students proficient on the Iowa Assessments for ELA/Writing in grades 3-11 in 2019-2020 will be greater than the percentage of students proficient in 2018-2019.

**Math:** The percentage of students proficient on the Iowa Assessments in math in grades 3-11 for 2019-2020 will be greater than the percentage of students proficient in grades 3-11 in 2018-2019.

**Science:** The percentage of students proficient on the Iowa Assessments for science in grades 3-11 in 2019-2020 will be greater than the percentage of students proficient in grades 3-11 in 2018-2019.

## **Curriculum Goal:**

The Curriculum for Roland-Story will be viewable to the public within the next year.

- Teaching staff will continue to update course curriculum maps.
- Updated curriculum maps will be linked to the District website.
- Review ISASP results to determine fidelity of Core implementation and instruction.

A District Communication Committee will be formed to investigate streamlining communication of curriculum, grades, assignments, notifications, and other school-related items to parents, students, and stakeholders. Recommendations will be finalized in December 2019 and shared with staff and school board January 2020.

**Bullying and Harassment Goal:**

*\*the goal remains the same as the 2018-2019 goal*

For access to a more detailed report, please visit <http://reports.educateiowa.gov> .