

**Roland-Story Community School District
Annual Progress Report Summary for 2019-2020**

The mission of the Roland-Story Community School District is to build a foundation of lifelong learning for our students, families, and communities. The 2019-2020 Annual Progress Report Summary provides community stakeholders access to information demonstrating how the district makes progress in achieving this mission. It is meant to provide a brief overview and includes examples.

Roland-Story High School- *Providing the tools for success in a global society.*

Roland-Story Middle School- *Shaping learners for today and tomorrow.*

Roland-Story Elementary School- *Laying the foundation and showing the way.*

Long Term Goals for Math, Reading, ELA/Writing and Science

By 2025, all students will be proficient in Reading, Math, Science, and ELA/Writing as measured by the Iowa Assessments (ISASP). The district will continue to make progress toward this end at a rate that meets the trajectory schedule established by the Iowa Department of Education. All subgroups of students will be measured and will meet state standards established for these groups.

Assessment Goal for 2019-2020:

All the data from the ISASP tests provide a new benchmark from which to compare growth and proficiency moving forward; therefore, while existing Iowa Tests provide historical information, they will not be used as references.

Reading: The percentage of students proficient on the Iowa Assessments for reading in grades 3-11 in 2019-2020* will be greater than the percentage of students proficient in 2018--2019.

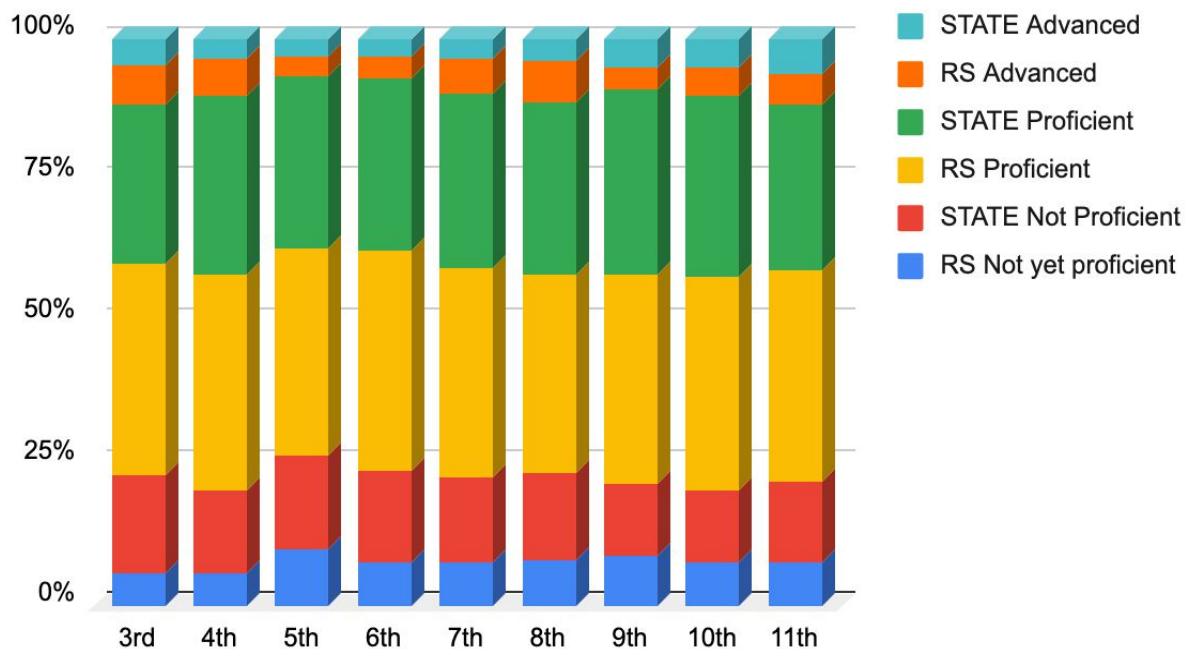
Math: The percentage of students proficient on the Iowa Assessments in math in grades 3-11 for 2019-2020* will be greater than the percentage of students proficient in grades 3-11 in 2018-2019.

Science: The percentage of students proficient on the Iowa Assessments for science in grades 5,8,10 in 2019-2020* will be greater than the percentage of students proficient in grades 5,8,10 in 2018-2019.

**No data exists for the 2019-2020 school year as ISASP testing was suspended due to COVID-19 school closures.*

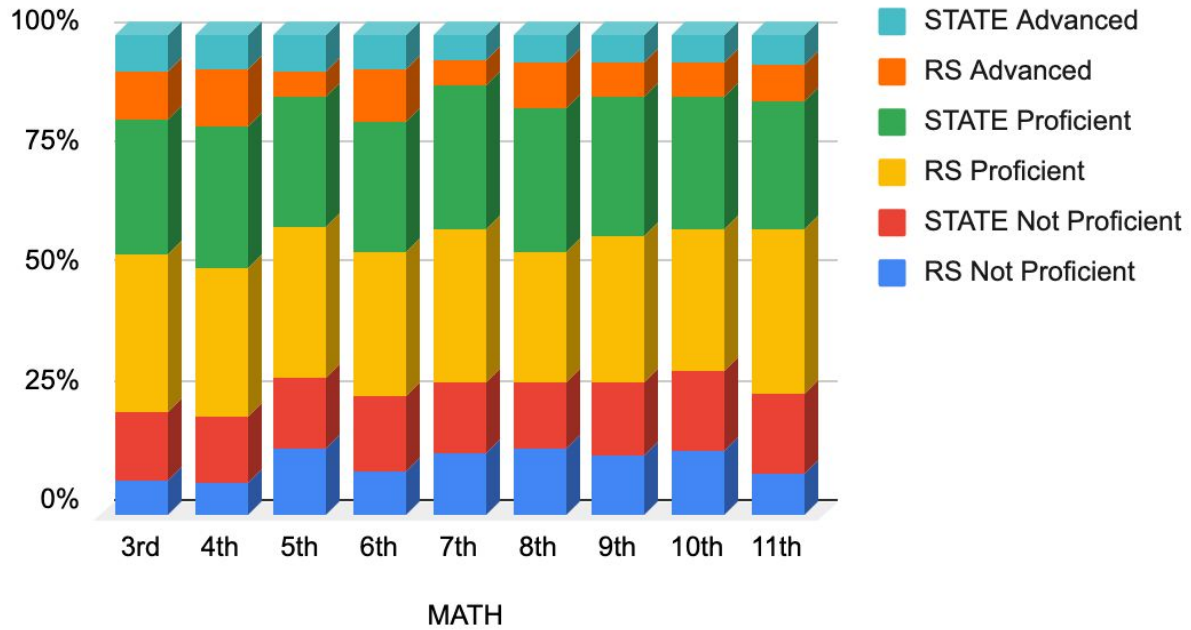
The following graphics and accompanying data are from the 2018-2019 ISASP tests administered in the Spring of 2019

ELA Roland-Story/State Comparison



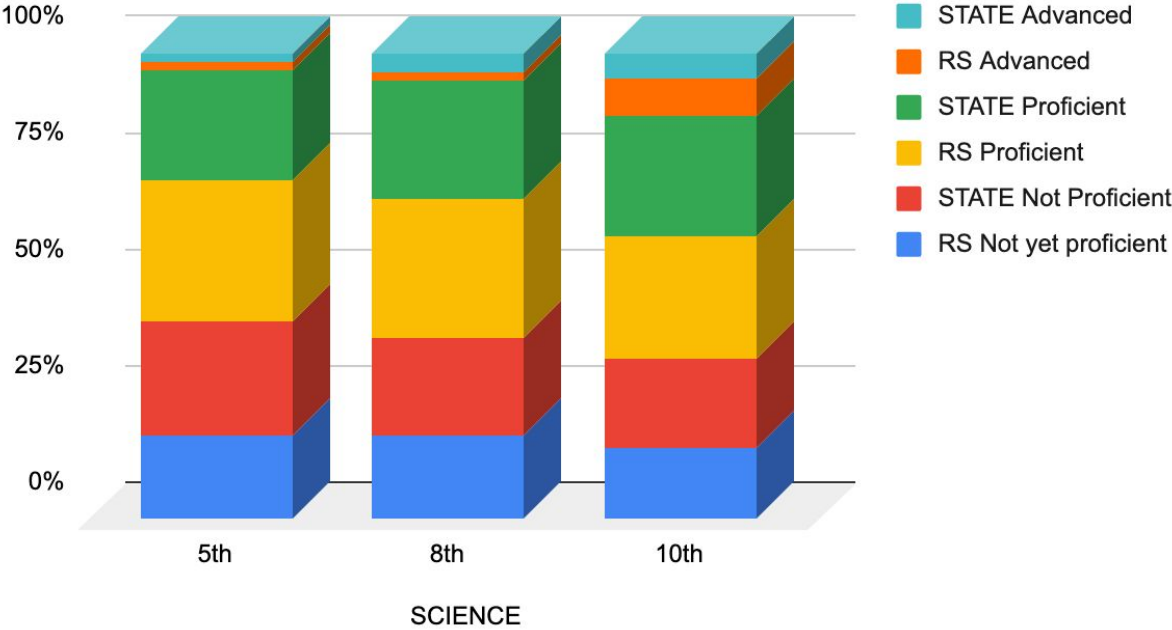
ELA	RS Not yet proficient	STATE Not Proficient	RS Proficient	STATE Proficient	RS Advanced	STATE Advanced
3rd	11.00%	35.00%	75.00%	56.00%	14.00%	9.00%
4th	11.00%	30.00%	76.00%	63.00%	13.00%	7.00%
5th	20.00%	33.00%	73.00%	61.00%	7.00%	6.00%
6th	15.00%	33.00%	78.00%	61.00%	8.00%	6.00%
7th	15.00%	30.00%	74.00%	62.00%	12.00%	7.00%
8th	16.00%	31.00%	70.00%	61.00%	14.00%	8.00%
9th	18.00%	25.00%	75.00%	66.00%	8.00%	10.00%
10th	15.00%	26.00%	75.00%	64.00%	10.00%	10.00%
11th	15.00%	29.00%	75.00%	59.00%	11.00%	12.00%

Math Roland-Story/State Comparison



MATH	RS Not Proficient	STATE Not Proficient	RS Proficient	STATE Proficient	RS Advanced	STATE Advanced
3rd	14.00%	28.00%	66.00%	56.00%	20.00%	15.00%
4th	13.00%	28.00%	62.00%	59.00%	24.00%	14.00%
5th	27.00%	30.00%	63.00%	54.00%	11.00%	15.00%
6th	18.00%	31.00%	60.00%	55.00%	22.00%	14.00%
7th	25.00%	30.00%	64.00%	60.00%	11.00%	10.00%
8th	27.00%	28.00%	54.00%	61.00%	19.00%	11.00%
9th	24.00%	31.00%	61.00%	58.00%	15.00%	11.00%
10th	26.00%	33.00%	59.00%	55.00%	15.00%	11.00%
11th	17.00%	33.00%	68.00%	54.00%	15.00%	12.00%

Science Roland-Story/State Comparison



SCIENCE	RS Not yet proficient	STATE Not Proficient	RS Proficient	STATE Proficient	RS Advanced	STATE Advanced
5th	36.00%	49.00%	61.00%	48.00%	3.00%	4.00%
8th	36.00%	42.00%	60.00%	50.00%	4.00%	8.00%
10th	31.00%	38.00%	53.00%	52.00%	16.00%	11.00%

Summary

During the 2019-2020 school year, the district was not able to demonstrate progress toward academic goals as a result of COVID-19. ISASP testing was suspended, so no comparative data exists.

Suggested 2020-2021 Annual Goals remain the same as for the 2019-2020 school year, with the addition that all students will show growth.

Reading: The percentage of students proficient on the Iowa Assessments for reading in grades 3-11 in 2020-2021 will be greater than the percentage of students proficient in 2018-2019. All students will show growth.

ELA/Writing: The percentage of students proficient on the Iowa Assessments for ELA/Writing in grades 3-11 in 2020-2021 will be greater than the percentage of students proficient in 2018-2019. All students will show growth.

Math: The percentage of students proficient on the Iowa Assessments in math in grades 3-11 for 2020-2021 will be greater than the percentage of students proficient in grades 3-11 in 2018-2019. All students will show growth.

Science: The percentage of students proficient on the Iowa Assessments for science in grades 5,8,10 in 2020-2021 will be greater than the percentage of students proficient in grades 5,8,10 in 2018-2019. All students will show growth.

Curriculum Goal:

The Curriculum for Roland-Story will be viewable to the public within the next year.

- Teaching staff will continue to update course curriculum maps in Google folders
- Updated curriculum maps will be linked to the District website via a Google site
- Review ISASP results to determine fidelity of Core implementation and instruction.

A District Communication Committee was formed to investigate streamlining communication of curriculum, grades, assignments, notifications, and other school-related items to parents, students, and stakeholders. Recommendations were finalized in December 2019 and shared with staff and school board January 2020.

Bullying and Harassment Goal:

Harassment and bullying of students and employees is against federal, state, and local policy, and will not be tolerated by the Roland-Story Community School District. The district is committed to providing all students with a safe and civil school environment in which all members of the school community are treated with dignity and respect. The district will continue to raise student and staff awareness concerning bullying and harassment. The district will also work to improve student and staff response to bullying and harassment incidents. Through these actions the district will see a decrease in confirmed incidents of bullying and harassment in the 2020-2021 school year when compared to the 2019-2020 school year.

**the goal remains the same as the 2019-2020 goal*

For access to a more detailed report, please visit <http://reports.educateiowa.gov> .

